DOCUMENT RESUME

ED 084 199 SO 006 618

TITLE	Intercultural Social Studies Project Newsletter. Volume 1, Number 7.
INSTITUTION	American Universities Field Staff, Inc., Hanover, N.H.
SPONS AGENCY	Institute of International Studies (DHEW/OE), Washington, D.C.
PUB DATE	Oct 73
NOTE	7p.
AVAILABLE FROM	Intercultural Social Studies Project Newsletter, American Universities Field Staff, 3 Lebanon Street, Hanover, New Hampshire (Free)
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*Cross Cultural Studies; Cultural Education; *Curriculum Development; Information Dissemination; *International Education; *Newsletters; Projects; Secondary Education; *Social Studies

ABSTRACT

The Intercultural Social Studies Project (ICSSP) newsletter, issued periodically, is designed to disseminate information about the project which is concerned with developing and field testing cultural/international study materials for secondary students. Directed toward field test teachers, ICSSP evaluators, and key people with professional commitments, the newsletter announces new published materials and those in the process of development and field testing; identifies staff members and roles; and reviews and describes upcoming workshops. This issue lists ICSSP network teachers by state. Those interested in receiving copies of the newsletter should send an inquiry to the Intercultural Social Studies Project Newsletter, American Universities Field Staff, 3 Lebanon Street, Hanover, New Hampshire 03755. (SJM)

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INTERCULTURAL SOCIAL STUDIES PROJECT NEWSLETTER
AMERICAN UNIVERSITIES FIELD STAFF
3 Lebanon Street
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Vol. I. No. 7 October 1973

Greetings:

The Intercultural Social Studies Project for Secondary Schools has been funded for the 1973-1974 academic year by the Institute for International Studies (USOE). In this second year the ICSSP will continue developing culture study materials for students in the secondary schools of the United States. Experimental materials will again be field tested in the classrooms of 100 teachers, primarily in the southeast and northeast.

Fifty-six new Fieldstaff Perspectives were developed and field tested during 1972-1973. More than fifty will be prepared during 1973-1974.

The experimental culture studies materials and workshops designed to acquaint teachers with their use are provided at no cost to field-test teachers, their students, or school districts. The cadre of field-test teachers is beginning a second year of cooperative effort (the names and addresses of field-test teachers are appended). Each is requested to notify the project of any error or change in address. Several teachers whose assignments have changed have suggested colleagues as replacements. Any field-test teacher with a question or suggestion about their role during 1973-1974 should write to the project.

SOUTHEAST ASIA: Amidst Diversity Is Unity Possible? was shipped in June, thus precluding use in many schools. For some, SEA: ADIUP was the beginning unit this school year. All field-test teachers are urged to forward their evaluations of these 33 Fieldstaff Perspectives on Southeast Asia as soon as possible. (A copy of the evaluation form is included for your convenience.)

Three new packets are scheduled for development during 1973-1974: PERSPECTIVES ON AFRICA (to be delivered to classrooms for January use),

URBANIZATION: CITIES AROUND THE WORLD (for March use), and HUMAN BEHAVIOR-HUMAN CULTURE: LOOKING AT OURSELVES (for use in April or May). Now that development, duplication, and dissemination procedures are standardized, there is every reason to hope that these materials can be delivered according to this schedule. If teachers cannot use certain of the materials they receive, they are encouraged to share them with appropriate colleagues into whose programs the items fit. Student evaluations remain vitally important.

Staff, by the way, remain much the same as last year. James M. Oswald is principal investigator. Garlan E. Hoskin is director. Manon L. Spitzer is editor. Elizabeth Tate is compositor with Ann Adams assisting. Mabel Townsend is the ICSSP secretary. These work in the same office: 3 Lebanon Street, Hanover, New Hampshire 03755 and can be reached by telephone at either (603) 643-2110 or (212) 986-6723. William Thames is assistant principal investigator in the southeast region. He can be reached c/o University of Alabama, Box 2962, University, Alabama 35486, (205) 348-7877. Additionally, Carrel M. Anderson will be working closely with ICSSP staff this year. He is Assistant Dean, Director of International Programs, College of Education, the University of Alabama.

Five ICSSP workshops are scheduled for the autumn. Field-test teachers nearest these locations will be invited to participate. Local school officials are arranging release time for their respective teachers.

30-31 October 1973	Memphis, Tennessee
1-2 November 1973	Mobile, Alabama
5-6 November 1973	Tuscaloosa, Alabama
7-8 November 1973	Atlanta, Georgia
6-7 December 1973	East Syracuse, New York

On reviewing this schedule, if you wish to suggest additional workshops in other areas, the staff invites your suggestions. If you or one of your colleagues would like to participate but are not in the immediate area, let the staff know and you will be invited. Every effort will be exerted to cooperate with field-test teacher suggestions.

In the workshops, participants will "learn by doing." Films, game/simulations, recordings, overhead projectors, moral dilemma and value analyses, photographic and map analyses, questioning techniques, class planning, learning objectives, rationale, and philosophy will all be presented and discussed.

The ICSSP will sponsor a Hospitality Center and an Exhibit Booth (#206) during the Annual Meeting of the National Council for the Social Studies at the San Francisco Hilton, 21-24 November 1973. All members of the ICSSP professional family and their friends are invited to visit and acquaint themselves with our staff. Schedules for film previews and other sessions at the hospitality center will be posted at the exhibit booth. If you are coming to San Francisco, let us know. You might like to take part in one of the informal sessions planned for the hospitality center.

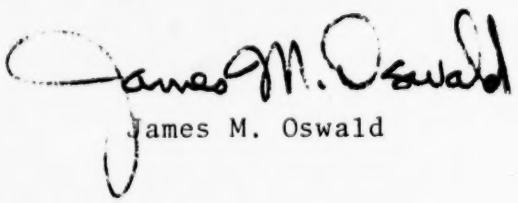
"Culture Studies: A Framework" will be a workshop-format presentation of the ICSSP staff and California field-test teachers, Thursday, 22 November, 3:15-4:30 p.m. Staff will also participate in several workshops sponsored by Curriculum Development Associates. The first is in San Francisco, 24-26 November. Other possible CDA workshops at which ICSSP materials may be demonstrated include 18-20 February in Chicago, 27-28 February in Atlantic City, 7-9 March in Anaheim, California. ICSSP presentations will also be made at the Annual Meeting of the Pennsylvania Council for the Social Studies in Wilkes Barre, 18-20 April, and the New York State Council for the Social Studies 25-27 April in Toronto, Ontario, Canada.

The ICSSP Newsletter will be issued periodically for field-test teachers. Copies are also sent to ICSSP evaluators and an informal network of key people with professional commitments to intercultural/international studies. Others interested in receiving copies should send an inquiry to the project office. "For educational purposes any portion of the Newsletter may be reproduced."

MAN AT AQ KUPRUK: A Town in Northern Afghanistan has been completely revised. The entire Teaching/Learning Packet has been published ($49. the classroom set) and is available through the American Universities Field Staff, 3 Lebanon Street, Hanover, New Hampshire, 03755.

ICSSP field-test teachers and students played a significant role in the development of these practical educational materials designed to stimulate worldmindedness and global thinking among secondary school students within a range of interest and ability levels. A professional discount will be allowed toward purchase of AUFS materials if requested by any member of the "ICSSP culture studies family." The newest materials will be demonstrated at each ICSSP workshop during 1973-1974.

For the ICSSP Staff,



James M. Oswald

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